

Student Handout (Grades K -2)

Introduction: In the book we're reading, Ojiiig moves with his family to a new city. They travel there by car. Today, we're going to think about our own travels and explore the math behind getting from one place to another!

Part 1: My Travel Story

- Think about a time you traveled away from home. It could be for a vacation, to move, or even just a place you like to visit. Where did you go?

- How did you get there? (Car, plane, train, bus, bike, walking, etc.)

- How long did it take to get there?

Part 2: Class Travel Stories

- Who do you think went the furthest? Why?

- What is the difference between different modes of travel? Which ones go the fastest?

- If a mode of transport goes faster than another one, what can we guess about the distance travelled? What about the time it takes to get there? (Example: a plane vs a car vs a bike vs walking)

- Are there some places you can only get to via certain forms of transportation? (Example: Europe by plane or boat; the middle of a forest by walking or bike or ATV)?
